

## Head Starter

### Objective

Increase participants' awareness of issues relating to environmental sustainability, climate change, and positive ways in which humans and businesses can lower their impact on the environment.

Realise the power of choice.

### Activity outline

Ask the class to sit in a circle.

Select a child to be a 'head starter,' and attach a post-it note to his/her head which will have on it a drawing of an object, idea or activity related to environmental sustainability (not necessarily benign) *eg cycling, nuclear power station, windmill, recycle bin, bus*, Include a title for the more obscure illustrations!

Instruct the head starter to ask questions to the audience in order to identify what activity/object is on the post-it note of their head *eg is it a source of energy?* Inform the group and the audience that they can ask five questions before the identity of the post-it is revealed.

Ask the audience of remaining children to either shout 'yes' or 'no' in response to the questions until their 'five lives' are expended.

### Learning outcomes

- Work as a team to problem solve
- Use oral and listening techniques to obtain information
- Plan and ask key questions to obtain information
- Presenting in front of a class
- Investigate and discuss alternative forms of energy and waste disposal
- Identify ways of improving environmental sustainability, and slowing down climate change

### Possible follow-up/feedback discussion

In groups, discuss and rank the post-its in order of environmental friendliness, cost effectiveness, accessibility and ease of implementation.

Ask the children to pick a post-it and write a letter to the local press asking for their eco-friendly activity/development to be installed in their area.

### Resources

- Post-it notes (or photographs)
- Pens