

Global Citizenship

Objective

Understand the concept of global citizenship, find out what makes a global citizen, and provoke discussion about individual attitudes to environmental sustainability and climate change.

Activity outline

- Draw an outline around a volunteer who lies down on their back, arms outstretched.
- Draw a circle around the outline, to represent the planet.
- Draw a heart in the figure and ask the class to write around it what they love about the planet.
- Draw a question mark in the head of the figure and ask the class to write around it what ideas they have for saving the planet.
- Draw an arrow pointing south from the left foot of the figure and ask the class to write about the bad foot prints we leave on the planet.
- Draw an arrow pointing south from the right foot of the figure and ask the class to write about the good foot prints we leave on the planet.
- Link hands around the 'planet' and tell the class that the most important thing we can do to save the planet is to 'work together' in our bid to save it.

Learning outcomes

- Understand the concept of global citizenship
- Our power as individuals and agents of change

Possible follow up/feedback discussion

Follow up discussion about different countries having different attitudes to global citizenship and sustainability - contributory factors?

Resources

- Pens
- Large white sheet of paper