

## **Environmental Emotives**

### **Objective**

To provoke thoughts, feelings and discussion about key themes of environmental sustainability and climate change.

### **Activity outline**

Attach an emotive photograph to a white board, the subject matter of which should relate to issues and themes of environmental sustainability *e.g. wind farm, power station, dead fish in polluted river, airplane, beach litter, free range chicken, road through the Amazon rainforest.*

Ask the whole class to whisper at the same time ('Safety of the Herd') the first word that comes into their head when they see the image. Invite selected members of the class to approach the board and write down their word.

Repeat this start-up activity with as many images as you see fit to prompt discussion.

Ask the class questions *e.g. How can we stop what we see in this image? Why should we care? Who is to blame for what you see?*

### **Learning outcomes**

- Deconstruct images
- Work with adjectives
- Form a foundation of knowledge about current environmental issues

### **Possible follow-up/feedback discussion**

Ask the children to think about the environment they live in and write down or photograph positive and negative things they see, and use their observations for further discussion.

### **Resources**

- Photographs
- White board
- Coloured pens